

Designing Game Activities

- Everyone gets a turn
- Clear directions and rules introduced
- Everyone wins: Competition is inappropriate
- Cooperation promoted
- Praise or prizes are omitted
- Create musical games if possible
- Create classroom/family journals to document things from the day
- Writing table or Area
- “Mail” area for the children or signing in and out daily
- Name-A-Part chart
- A word-A-Day
- Clay-on Patterns
- Sticker pictures
- Alphabet eaters

Environment:

- Labels- pictures with corresponding words
- Charts and lists
- Materials and activities- various materials: alphabet toys, puzzles, stamps, magnetic letters, and games; Along with teacher-made materials or commercial furnishings: blocks, stuffed alphabet-shaped pillow, alphabet rug, and wall hangings
- Diverse books and other resources

“Let the child be the scriptwriter, the director and the actor in his own play.” ~ Magda Gerber

NAEYC standards

- Standard 1: Promoting child development and learning
- Standard 2: Building Family and Community Relationships
- Standard 3: Obs., Doc., and Assessing to support young children and families
- Standard 4: Using Dev. Effective approaches...
- Standard 5: Using content knowledge to build Meaningful Curriculum



Planning
Activities to
Promote Print
Awareness



Learning Print Convention

It's good for children early on to learn about print conventions. This may be done and taught in a number of different ways, including daily interactions either at home or in the classroom.

While reading a story (or magazine or newspaper) at home, try to label the different aspects/elements represented:

Front cover, back cover, illustrator, illustration, photographer, title, alphabet letters, letter form, symbols/symbolic representations, left to right progression, last word on page, lines on the page, etc.

ABC Developmentally App.

Creating a print rich environment of which sparks interest and curiosity amongst the kids is key. Try to promote fluency amongst children in naming the alphabet. Activities: Name of the day, Alphabet letter sorting game, alphabet chart game.

Things to remember or Be aware of:

Infants-Preschoolers have an innate capability to see and hear patterns, this aids in brain development. Print recognition will involve this skill.

**** Printscript, manuscript, or D'Nealian print:** Letter forms may vary from community to community. Make sure to be aware of the printscript in your child kinder-first grade classes. <St. 5>

Printing child's name at top of page- daily use of printscript.

When a child asks for help- stand behind them and write/trace/guide over their shoulder when possible.

Dictation: follow child's word order as closely as possible. <St. 1>



“Children have real understanding only of that which they invent themselves.” - Jean Piaget

Daily Life print:

Becoming aware of the print around them to satisfy their daily needs. (Exit signs, recipes, etc.) <St. 1>

* Making lists, holiday cards, group murals or labeling, classifying experiences, sharing menus, classroom/daily announcements. <St. 2c>

Sources:

Experiences in Language Arts by Machado
11th Edition ISBN: 9781305088931

Naeyc.org (Good source for child development/education knowledge)

Mailbox.com (Cute templates for newsletters, invitations, notes, etc.)

Education.com (Good source for print out/printable in needed.)

