## Developmental Checklist – 1 to 3 months

	Comments/Observations
Movement	
Visual   Watches face intently (2-3 mos.)   Follows moving objects (2 mos.)   Recognizes familiar objects and people at a distance (3 mos.)   Starts using hands and eyes in coordination (3 mos.)	
Hearing and Speech   Smiles at the sound of voice (2-3 mos.)   Cooing noises; vocal play begins at 3 months.   Attends to sound (1-3 mos.)   Startles to loud noises (1-3 mos.)	
Social/Emotional   Begins to develop a social smile (1-3 mos.)   Enjoys playing with other people and may cry when playing stops (2-3 mos.)   Becomes more communicative and expressive with face and body (2-3 mos.)   Imitates some movements and facial expressions	
Development Red Flags – 1 to 3 months	

# Developmental Checklist – 4 to 7 months

Movement	Comments/Observations
Pushes up on extended arms (5 mos.)	
Pulls to sitting with no head lags (5 mos.)	
Sits with support of his hands (5-6 mos.)	
Sits unsupported for short periods (6-8 mos.)	
Supports his/her whole weight on his/her legs (6-7 mos.)	
Grasps feet (6 mos.)	
Transfers objects from hand to hand (6-7 mos.)	
Uses raking grasp (not pincer) (6 mos.)	
Visual	
Looks for toy beyond tracking range (5-6 mos.)	
Tracks moving objects with ease (4-7 mos.)	
Grasps objects dangling in front of them (5-6 mos.)	
Looks for fallen toys (5-7 mos.)	
Language	
Distinguishes emotions by tone of voice (4-7 mos.)	
Responds to sound by making sounds (4-6 mos.)	
Uses voice to express joy and displeasure (4-6 mos.)	
Syllable repetition begins (5-7 mos.)	
Syndole repetition begins (5 7 mos.)	
Cognitive	
Finds partially hidden objects (6-7 mos.)	
Explores with hands and mouth (4-7 mos.)	
Struggles to get objects that are out of reach (5-7 mos.)	
Subgres to get objects that are out of reach (5-7 mos.)	
Social/Emotional	
Enjoys social play (4-7 mos.)	
Interested in mirror images (5-7 mos.)	
Responds to other people's expression of emotion (4-7 mos.)	
Development Red Flags – 4 to 7 months	
Seems very stiff, tight muscles	
Seems very floppy, like a rag doll	
Head still flops back when body is pulled to sitting position (by 5 months still	
exhibits head lag)	
Shows no affection for the person who cares for him/her	
Doesn't seem to enjoy being around people	
One or both eyes consistently turn in and out	
Persistent tearing, eye drainage, or sensitivity to light	
Does not respond to sounds around him	
Has difficulty getting objects to mouth	
Does not turn his head to locate sounds by 4 months	
Doesn't roll over (stomach to back) by 6 months	
Cannot sit with help by 6 months (not by themselves)	
Does not laugh or make squealing sounds by 5 months	
Does not actively reach for objects by 6 months	
Doesn't follow objects with both eyes	
Doesn't bear some weight on legs by 5 months	

## Developmental Checklist – 8 to 12 months

	Comments/Observations
Movement	
Gets to sitting position without assistance (8-10 mos.)	
Crawls forward on belly	
Assumes hand and knee position	
Creeps on hands and knees	
Gets from sitting to crawling or prone	
(Lying on stomach) position (10-12 mos.)	
Pulls self up to standing position	
Walks holding on to furniture	
Stands momentarily without support	
May walk two or three steps without support	
Hand and Finger Skills	
Uses pincer grasp (7-10 mos.)	
Bangs two cubes together	
Puts objects into container (10-12 mos.)	
Takes objects out of container(10-12 mos.)	
Pokes with index finger	
Tries to imitate scribbling	
Cognitive	
Explores objects in many different ways (shaking, banging, throwing, dropping) (8-	
10 mos.)	
Finds hidden objects easily (10-12 mos.)	
Looks at correct picture when image is named	
Imitates gestures (9-12 mos.)	
Language Milestones	
Responds to simple verbal requests	
Responds to "no"	
Makes simple gestures such as shaking head for "no" (8-12 mos.)	
Babbles (8-10 mos.)	
Babbles "dada" and "mama" (8-10 mos.)	
Says "dada" and "mama" for specific person (11-12 mos.)	
Uses exclamations such as "oh-oh"	
Social/Emotional	
Shy or anxious with strangers (8-12 mos.)	
Cries when mother or father leaves (8-12 mos.)	
Enjoys imitating people in play (10-12 mos.)	
Shows specific preferences for certain people and toys (8-12 mos.)	
Prefers mother and/or regular care provider over all others (8-12 mos.)	
Repeats sounds or gestures for attention (10-12 mos.)	
Finger-feeds themselves (8-12 mos.)	
Extends arm or leg to help when being dressed	
Development Red Flags – 8 to 12 months	
Does not crawl	
Drags one side of body while crawling (for over one month)	
Cannot stand when supported	
Does not search for objects that are hidden (10-12 mos.)	
Says no single word ("dada" or "mama")	
Does not learn to use gestures such as waving or shaking head	
Does not sit steadily by 10 months	
Does not show interest in "peek-a-boo or patty cake" by 8 months	
Does not babble by 8 months	
Does not babble by 8 months ( "da da", "ba ba", "ma ma")	

### Developmental Checklist – 12 to 24 months

Developmental checklist – 12 to 24 months	
Movement	Comments/Observations
Walks alone (12-16 mos.)	
Pulls toys behind him while walking (13-16 mos.)	
Carries large toys or several toys while walking (12-15 mos.)	
Begins to run stiffly (16-18 mos.)	
Walks into ball (18-24 mos.)	
Climbs onto and down from furniture unsupported (16-24 mos.)	
Walks up and down stairs holding on to support (18-24 mos.)	
Hand and Finger Skills	
Scribbles spontaneously (14-16 mos.)	
Turns over container to pour out contents (12-18 mos.)	
Building tower of four blocks or more (20-24 mos.)	
Language	
Points to objects or picture when it's named for them (18-24 mos.)	
Recognizes names of familiar people, objects, and body parts (18-24 mos.)	
Says several single words (15-18 mos.)	
Uses two word sentences (18-24 mos.)	
Follows simple one step instructions (14-18 mos.)	
Repeats words overheard in conversations (16-18 mos.)	
Comitivo	
Cognitive	
Finds objects even when hidden under two or three covers	
Begins to sort shapes and colors (20-24 mos.)	
Begins make-believe play (20-24 mos.)	
Social	
Imitates behavior of others, especially adults and older children (18-24 mos.)	
Increasingly enthusiastic about company or other children (20-24 mos.)	
Demonstrates increasing independence (18-24 mos.)	
Begins to show defiant behavior (18-24 mos.)	
Episodes of separation anxiety increase toward midyear, then fade	
Development Red Flags – 12 to 24 months	
Cannot walk by 18 months	
Fails to develop a mature heel-toe walking pattern after several months of walking,	
or walks exclusively on his toes	
Does not speak at least fifteen words by 18 months	
Does not use two word sentences by age 2	
By 15 months does not seem to know the function of common household objects	
(brush, telephone, bell, fork, spoon)	
Does not imitate actions or words by 24 months	
Does not follow simple one-step instructions by 24 months	
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### Developmental Checklist – 24 to 36 months

	Comments/Observations
Movement	
Climbs well (24-30 mos.)	
Walks down stairs alone, placing both feet on each step (26-28 mos.)	
Walks up stairs alternating feet with support (24-30 mos.)	
Swings leg to kick ball (24-30 mos.)	
Runs easily (24-26 mos.)	
Pedals tricycle (30-36 mos.)	
Bends over easily without falling (24-30 mos.)	
Hand and Finger Skills	
Makes vertical, horizontal, circular strokes with pencil or crayon (30-36 mos.)	
Turns book pages one at a time (24-30 mos.)	
Builds a tower of more than six blocks (24-30 mos.)	
Holds a pencil in writing position (30-36 mos.)	
Screws and unscrews jar lids, nuts, and bolts (24-30 mos.)	
Turns rotating handles (24-30 mos.)	
Language	
Recognizes and identifies almost all common objects and pictures (26-32 mos.)	
Understands most sentences (24-40 mos.)	
Understands physical relationship (on, in, under) (30-36 mos.)	
Can say name, age, and sex (30-36 mos.)	
Uses pronouns (I, you, me, we, they) (24-30 mos.)	
Strangers can understand most of his/her words (30-36 mos.)	
Cognitive	
Makes mechanical toys work (30-36 mos.)	
Matches an object in his hands or room to a picture in a book (24-30 mos.)	
Plays make-believe with dolls, animals, and people (24-36 mos.)	
Sorts objects by color (30-36 mos.)	
Completes puzzles with three or four pieces (24-36 mos.)	
Understands concept of "two" (26-32 mos.)	
Social/Emotional	
By 3, separates easily from parents	
Expresses a wide range of emotions (24-36 mos.)	
Objects to major changes in routine (24-36 mos.)	
Development Red Flags – 24 to 36 months	
Frequent falling and difficulty with stairs	
Persistent drooling or very unclear speech	
Institute the former of more than four blocks	
Difficulty manipulating small objects	
Inability to copy a circle by 3	
Inability to communicate in short phrases	
No involvement in pretend play	
Failure to understand simple instructions	
Little interest in other children	
Extreme difficulty separating from primary caregiver	